



5145 Pontiac Trail • Ann Arbor, MI 48105 • USA
Phone: 734-761-6268 Fax: 734-663-6861 Website: www.metapsychology.org
Email: info@tir.org

AEF CERTIFICATION APPLICATION

Applicant: (PRINT clearly, as you wish your name to appear on your certificate)

INITIALS

_____ **A)** I hereby apply for certification as an Ability Enhancement Facilitator.

_____ **B)** I am a Certified LSR Facilitator.

_____ **C)** I attest that I have successfully completed the *Ability Enhancement Facilitator 1-8 Workshops* with (Trainer(s)) _____.

_____ **D)** I attest that I have successfully completed an Internship covering the materials of these workshops with Trainer(s) _____ as covered below.

_____ **E)** I have delivered a minimum of 50 successful hours of viewing sessions, on the techniques covered in these workshops, under the supervision of an AMI Certified AET and

_____ **F)** I have completed a viewer on each section of the Ability Enhancement viewing curriculum (this can be one viewer on all eight or as many as eight different clients who have completed one or more sections, including all eight).

_____ **G)** I hereby submit a session log documenting the hours I have delivered under this supervision. The session log includes what item(s) were addressed and on what flows, length of each session, and the end result of each technique applied in the session.

_____ **H)** I enclose, or am sending a link to video recordings of complete sessions, showing both viewer and facilitator for review by the AMI Certification Committee. This includes following the full Session Outline protocol and a good selection of techniques for this training level. I understand that certification is contingent on this video recording being accepted by the Certification Committee. If the recordings enclosed with this application are not accepted, my trainer/supervisor will inform me as to what is unacceptable and I will be extended the opportunity to submit other recordings. If the committee members reviewing my recording are unable to hear all parts of the session another recording(s) will be requested. The maximum number of recordings that will be reviewed by the Certification Committee is three for each type of technique. If all three recordings are unacceptable, I will be required to start a new application process, which includes paying another application fee.

_____ **I)** I enclose a signed copy of the client release from for the above recording(s).

_____ **J)** I have personally completed the Ability Enhancement viewing curriculum through the Rightness Section.

_____ **K)** I enclose my completed written exam for this level of certification.



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Consent for Release of Records

I, _____, Date of Birth: _____

hereby give permission to my facilitator,

Name: _____,

Address: _____

Email: _____

- to record my sessions for professional supervision and/or certification .
- to share recordings of my sessions only with qualified colleagues for professional supervision and/or certification .
- to share recordings of my sessions with student professionals in an educational setting for their instruction in Traumatic Incident Reduction (TIR) and related techniques.
- I understand that I am under no obligation to give this consent and that, if given, it may be rescinded at any time.

(name)

(date)

Facilitator or trainer, please notify AMI by fax or postal mail if the Consent for Release of Records is rescinded.
Note to US citizens engaged in substance abuse services: the confidentiality of alcohol and drug abuse records is protected by federal confidentiality regulations (42CFR, part 2). Federal rules restrict any use of this information for the purpose of criminally investigating or prosecuting alcohol or drug abuse patients.

3. Why are the subjects addressed in the viewing curriculum arranged in the order that they are?

4. Explain the difference between a *method*, giving several examples, and a *technique*.

5. Explain what is *self-directed viewing*. What do you need to watch out for in regard to this?

6. Describe viewer *engagement*. How do you bring this about and maintain it? What happens if it breaks down and it not repaired?

7. Explain the purpose of objective techniques. To what uses are these techniques put?

8. Explain the switch of focus from general forms of items in the first four sections of the Ability Enhancement viewing curriculum to specific items in the last four sections.

9. Explain the purpose of the General TIR section.

10. Explain how Selection works and why it is a powerful technique.

